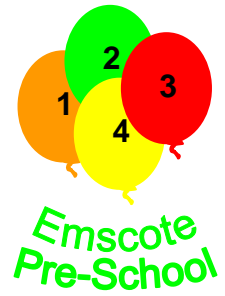


# EMSCOTE PRE-SCHOOL LTD

## Curriculum Policy



### **Statement of Intent**

The pre-school aims to follow the guidelines of the DfES document: 'The Statutory Framework for the Early Years Foundation Stage 2021' which states the learning areas to be addressed for the age group. Our curriculum promotes 'play' and 'exploration' as a means by which the children can learn, have fun and make sense of their world.

In order to accomplish this, we will:

- Plan a broad and balanced curriculum that addresses all areas of the provision including activities, staff, resources and physical surroundings.
- Promote a positive attitude towards learning that enables all children to progress within their development including those with special needs or disabilities or those who have English as a second language
- Provide a flexible curriculum to include the needs and interests of individual children
- Build on from what the children already know and can do and enable each child to progress towards the 'Early Learning Goals' as described in the document mentioned above
- Use keyworkers to liaise with parents to find out about the home experiences or interests of a child and use these as a starting point for learning at pre-school
- Assess each child's progress by carrying out observations of the children during planned activities and play experiences within the sessions
- Record these observations each term to assess progress
- Use these recordings to identify any learning priorities and inform planning activities for the next period
- Use our system of planning and recording children's achievements to enable the identification of children with special educational needs and therefore provide appropriate support or challenge within the curriculum

*This policy was adopted at a meeting of the pre-school held on 23/05/2023*

*Signed on behalf of the pre-school \_\_\_\_\_ (Director)*

*Named person responsible for this policy – LAURA ROBBINS*

*Review Date: May 2024*