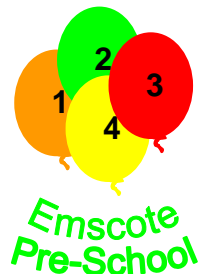


EMSCOTE PRE-SCHOOL LTD

British Values Policy



Statement of Intent

We aim to help everyone live in a safe and welcoming community where they feel they belong. We demonstrate these values through the management and implementation of the EYFS, and through policies and procedures relating to equality, behaviour, safeguarding and British values, with which the Prevent Duty is consistent.

This policy helps to ensure that the pre-school promotes the individuality of all our children, irrespective of ethnicity, age, disability, gender or background.

Democracy: making decisions together

As part of the focus on self-confidence and self-awareness as cited in Personal, Social and Emotional Development:

We encourage children to see their role in the bigger picture, letting them know their views are important to us, that we should value each other's views and values and talk about their feelings, including times when they do or do not need help. We endeavour to demonstrate democracy in action, for example, children sharing views on a topic could be with a show of hands.

We support the decisions that children make and provide activities that involve turn-taking, sharing and collaboration. Children are given opportunities to develop enquiring minds and encouraged to ask questions.

Rule of law: understanding rules matter

As cited in Personal Social and Emotional development

As part of the focus on managing feelings and behaviour:

We ensure that children understand their own and others' behaviour and its consequences, and help them to learn to distinguish right from wrong.

We encourage children to contribute ideas to create the rules and the codes of behaviour, for example, to agree the rules about tidying away before snack and ensure that all children understand rules apply to everyone.

Individual liberty: freedom for all

As part of the focus on self-confidence & self-awareness and people & communities as cited in Personal Social and Emotional development and Understanding the World:

We encourage children to develop a positive sense of themselves. We provide opportunities for them to develop their self-knowledge, self-esteem and increase their confidence in their own abilities, for example through allowing children to take risks on an climbing equipment, using the hammer and pins and talking about their experiences and learning.

We encourage a range of experiences that allow children to explore the language of feelings and responsibility, explore their differences and understand we may all have different opinions.

Mutual respect and tolerance: treat others as you want to be treated

As part of the focus on people & communities, managing feelings & behaviour and making relationships as cited in Personal Social and Emotional development and Understanding the World:

We create an ethos of inclusivity and tolerance where views, faiths, cultures and races are valued and children are engaged with the wider community.

We encourage children to acquire a tolerance and appreciation of and respect for their own and other cultures; know about similarities and differences between themselves and others and among families, faiths, communities, cultures and traditions and share and discuss practices, celebrations and experiences.

We encourage and explain the importance of tolerant behaviours such as sharing and respecting other's opinions.

We promote diverse attitudes and challenge stereotypes by sharing stories that reflect and value the diversity of children's experiences and providing resources and activities that challenge gender, cultural and racial stereotyping.

This policy works in conjunction with the following policies:

Equality policy

Behaviour Policy

Safeguarding Policy

This policy was adopted at a meeting of the pre-school held on 15/05/2023.

Signed on behalf of the pre-school_____ (Director)

Designated people responsible for this policy- LAURA ROBBINS & DENISE DAY

Review Date: May 2024